

| SPENDING PLAN | TIMESCALE | ACTIVITY LEADER | OUTPUT TARGETS | INPUTS |
|--|-----------|-----------------|----------------|----------------------|
| ALLOCATION = £21,202.95 Full year: £36,347.92 | | | | Budget Required £ |
| <p>This plan covers the period September to March 2021</p> | | | | |
| <p>Purpose of the Recruit, Recover, Raise Standards: Accelerated Learning Programme</p> | | | | |
| <p>This funding programme is aimed at supporting learners who may not have progressed as much in their learning - having been impacted by the COVID-19 situation; enabling the school to recruit and deploy additional human capacity to support learners in addressing their needs and supporting their wellbeing and progress. The funding is being used to support learners in preparing for examinations in the forthcoming academic year including learners in Y10 and Y11, vulnerable and disadvantaged learners and Year 7 because of disruption to the transition from primary to secondary schools. (Support for Y12 and 13 is being provided through the Post 16 RRRS ALP allocation (see separate plan)).</p> | | | | |
| <p>Although the funding formula is based on specific learner cohorts, learners who are identified as in need of support are given the opportunity to engage with support where possible. It is therefore not reserved exclusively for the use of priority groups identified.</p> | | | | |
| <p>This spending plan sets out what we intend to do with the resources in a simple and clear plan and indicates the number of pupils included and an outline of the curriculum and staffing solutions proposed.</p> | | | | |
| <p>The plan will be agreed by the school's Improvement Partner and signed off by the school's Governing Body and will be made available on the school's website and integrated into the school improvement plan.</p> | | | | |
| <p>Areas of support to be provided has been informed by concerns regarding the progress of learners in English and Literacy in particular – this is also an identified priority within the school improvement plan following a review of English and Literacy in November 2019. This has been an area where boys in particular have underachieved in the school, during recent years, and is an area of concern in terms of the disengagement of learners during the COVID-19 lockdown. A decision was taken early in consultation with the Chair of Governors to appoint an additional English NQT with a clear focus on building specialist capacity within the English Department in order to better support learners by being able to set classes , particularly for those learners at risk of disaffection or underachievement and build English teaching expertise across the school. This is the additional capacity supported by this grant for this academic year; the school will look to see if this is sustainable in 2021-22.</p> | | | | |
| <p>Given the concerns outlined above the funding has been specifically targeted on supporting English and Literacy to include higher order reading and</p> | | | | |

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| writing skills, ensuring that those pupils undertaking GCSE exams in English Language and Literacy in particular make good progress with their qualifications. | | | | |
| We will also aim to support students more widely through our PDG funding in providing one to one coaching (Y10 and Y11) and support from the school counsellor (see PDG spending plan). | | | | |
| Recruitment and deployment of an additional English Specialist NQT for the 2020-21 Academic Year | | | | |
| A decision was taken early during lockdown to employ an additional English NQT for the 2020-21 Academic Year. This has allowed classes to be taught by English specialists across KS3 and KS4, particularly for learners in the identified groups. This post has provided new capacity within the dept. in an area that the school has clearly identified as a priority with regards to better meeting learner needs. There are 6 fte English teachers in the dept. for 2020-21 – this now matches the Mathematics Dept. | Sept 2020 – July 2021 | EJ,DS,LC | This deployment has enabled to school to set classes more effectively in years 7-11 and has therefore had a positive impact on all learners through enabling the English Dept. to provide more differentiated and targeted support, including additional interventions provided by support staff. The department is also working on redesigning the KS3 curriculum to better support learners with English and Literacy skills acquisition and development, again the additional capacity provided in terms of English contributes to this work. | Cost covered by grant equivalent to f.t.e. NQT Sept 20-March 21 £19,538 April 21 – July 21 £ 13,830 |
| Focused Learning Recovery Programme for GCSE students – English Language and Literacy Y10 and Y11 | | | | |
| 2 member of staff within the English Dept. identified as “Learning Recovery Leads for English.” One focusing on Y10 and one on Y11 learners at risk of disaffection and underachievement due to Covid-19. | Sept 2020 - November 2020 | DS | English Learning Recovery Leads to identify and work with c.40 learners in Year 10 and Y11 who have not made sufficient progress towards target grades due to the March – June 2020 lockdown and since returning to school – they have gaps in their learning. Staff paid on TLR3 with additional time also. Progress of learners and overview of interventions employed to be | 2 TLR 3 (and backfilling of teaching time covered by deployment |

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| <p>The employment of an additional NQT within the dept. has also helped enable us to release these teachers. We have also been better able to form appropriate class groups for targeted interventions.</p> | | | <p>mapped on KS 4 intervention sheets and discussed at English Dept. meetings.</p> <p>The work of the Learning Recovery Leads will help support learners with independent learning skills, motivating learners to make accelerated progress by working more effectively in and out of school and will support them in completing NEAs – this will be the main focus of their interventions.</p> | <p>of additional NQT)</p> <p>Sept 2020 – March 2020-21</p> <p>£1664.95</p> <p>April 2021 – July 2021</p> <p>£1314.97</p> |
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