

SPENDING PLAN	TIMESCALE	ACTIVITY LEADER	OUTPUT TARGETS	INPUTS
ALLOCATION = £30,147.38				Budget Required £
<p>Purpose of Post 16 Recruit, Recover, Raise Standards: Accelerated Learning Programme</p> <p>This funding programme is aimed at supporting learners who may not have progressed as much in their learning having been impacted by the COVID-19 situation; enabling us to recruit and deploy additional human capacity to support learners in addressing their needs and supporting their wellbeing and progress. The funding is being used to support learners in Y12 and 13 who will be identified as being in need of additional help and the cohort of students more widely.</p> <p>This spending plan sets out what we intend to do with the resources in a simple and clear plan and indicates the number of pupils included and an outline of the curriculum and staffing solutions proposed.</p> <p>The plan also highlights the collaborative working and partnership arrangements between Pencoed Comprehensive School and Bridgend College in delivering provision through Penybont 6th Form College.</p> <p>The plan will be agreed by the school’s Improvement Partner and signed off by the school’s Governing Body and will be made available on the school’s website.</p> <p>Areas of support provided include writing skills, independent learning skills and motivational encouragement in ensuring learners progression through the SCC qualification with a particular focus initially on the Independent Project.</p> <p>We will also aim to support 6th form students more widely with independent learning skills to enable and motivate learners to work effectively on their AS and A level studies both in and out of school. Student engagement will be supported through coaching and emotional support to ensure that students at risk of disengagement developed independent study and revision skills that will help with their preparation for examinations.</p> <p>Alongside this we will look to support the wellbeing and mental health of our students through a range of approaches.</p> <p>Working with Bridgend College, who we deliver our 6th form provision with in partnership, we will look to recruit additional capacity for coaching support. As a school we have appointed of additional agency staff lower down the school to release exiting SCC teachers on a temporary basis so that they can work with students on a programme to accelerate the progress of SCC learners in Y12 and Y13.</p>				

The delivery model within which new colleagues appointed will work will be specific to the needs of the 6th form and co-ordinated by Gemma Carr Evans, Head of Curriculum Partners in term of the increased coaching capacity and Cath Edward (Assistant Headteacher) and Kate Card (SCC Co-ordinator in terms of the programme of support for SCC.

Skills Challenge Certificate Coaching Support

<p>An additional class has been provided for Y12. (reducing the teacher/student ratio and enhancing support to Y11 students following the SCC) Additional staffing has been used to backfill teaching lower down the school equivalent to 0.1 of a teacher</p> <p>A programme of coaching and feedback clinics has been established utilising Y13 SCC staff, this equates to 10 lessons a fortnight. Additional staffing has been used lower down the school to backfill teaching equivalent to 0.3 of a teacher.</p>	<p>Sept 2020 – July 2021</p>	<p>CE,KC SD,SW</p>	<p>Y12 SCC tutors working with SCC co-ordinator to monitor progress of Y12 SCC learners ensuring that target dates are met for completion of challenges. Tutors to provide feedback and support and highlight any concerns to KC.</p> <p>The SCC coaching and feedback clinics will initially identify learners in Y13 at risk of disengagement and provide them with tailored feedback and mentoring on a one to one basis as well as an opportunity to touch base on wider wellbeing and time management concerns around SCC workload. Following completion of the IP the coaching activity will focus on the other challenges including support for Y12 going forward.</p> <p>SCC tutors to identify pupils, arrange meetings and provide coaching and feedback. It is envisaged that this programme will support up to 60 learners though some may require more support and intervention than others</p>	<p>Cost covered by grant equivalent to 0.4 of agency staff costs</p> <p>£9300.</p>
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Support with GCSE resits – English Language and Mathematics

<p>1 hour weekly tutor support groups delivered for Y12 and 13 learners looking to re-sit GCSE Mathematics and or English in the November 2020 series</p>	<p>Sept 2020 - November 2020</p>	<p>GCE</p>	<p>All Y12 and Y13 students intent on re-sitting GCSE Maths and English in the November Series to be provided with the opportunity to access additional tutoring and support over an 8 week period. (9 Y12 and 4 y 13 resitting Maths and 9 Y12 and 11 Y13 resiting English.</p> <p>A further programme could be delivered in the Summer Term depending on outcomes in January.</p>	<p>£1040 (this is payable to Bridgend College)</p>
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Brilliant Club				
This provision is aimed at supporting MAT learners in Y12 who are at risk of disengagement or underachievement due to the impact of COVID-19. Particularly those students who were affected by the fact that they could not sit their GCSE exams	Nov 2020 – April 2021	GCE	The scholar programme will support 12 learners identified by staff and who agree to participate. Students will work with a PhD researcher to experience University style learning with a view to supporting student's skills, knowledge and confidence in securing a place at University.	£2100 (cost of programme)
Study Support Coaching and Mentoring Programme – delivered by a Study Support Coach				
18-week programme focused on identified vulnerable learners. This provision will provide 10 hours a week of study support that will be targeted at specific pupils including those who may be self-isolating	Oct 2020 – April 2021	GCE/AW	Up to 40 students across Y12 and Y13 will be identified for specific study support over 18 weeks that will cover aspects such as time management, revision skills, meeting deadlines, working smartly etc. Some may engage in a short-term intervention while others may access the support for a longer engagement.	£11700 Programme to be delivered By Bridgend College Staff located at Penybont 6 th (payable to Bridgend College).
Wellbeing Coaching Programme – delivered by a Wellbeing and Student Support Officer				
18-week programme focused on vulnerable learners this provision will provide 10 hours a week of 1 to 1 (or small group) wellbeing support that will be targeted at specific pupils including those who may be self-isolating.	Oct 2020 – April 2021	GCE (staff to be confirmed)	Up to 40 students across Y12 and Y13 will be identified for specific wellbeing support over 18 weeks through a mix of one to one and small group sessions. Students to be identified by GCE/MW.	£4500 Programme to be delivered by Bridgend College Staff located at Penybont 6 th (payable

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				to Bridgend College)
A Range of Motivational Coaching Sessions focused on wellbeing, mental health and wellbeing				
We will aim to work with a range of providers to develop a programme of events aimed at supporting learner progress and wellbeing	Nov 2020 – April 2020	GCE – inputs to be confirmed	Sessions will be delivered to small groups or online to facilitate a range of activities focused on motivation to succeed, mental health and wellbeing. Programme to be developed and costed.	£1507