



PDG Spending Plan 2021/22 Pencoed Comprehensive School

SLT to Evaluate Outcomes for eFSM pupils.			to each cohort. This is challenging given the on-going absences due to COVID-19	
<b>A systematic approach to intervention, support and providing feedback to individual learners, including those at risk of disengaging from learning and whose attendance is a cause for concern.</b>				
Employment of two Pupil Support Officers and a Pupil Health and Wellbeing Family Support Officer focused on intervention, support and providing feedback to individual learners, including those at risk of disengaging from learning and whose attendance is a cause for concern. The support includes family engagement, behaviour and wellbeing. One postholder to have specific responsibility for LAC pupils and the other to have a Safeguarding/CP role.	April 2021 - March 2022	NC,MT	All eFSM and LAC pupils to be provided with access and support. See also PDG LAC plan 2021/22  Support to include family engagement, behavior, attendance and wellbeing. One post holder has specific responsibility for CLA pupils, another has a Safeguarding/CP role while a third member of staff co-ordinates our Young Carers support group. Many of our Young Carers are eFSM learners.  To ensure a positive impact on the attendance and attitude to learning of eFSM pupils including our Young Carers Group.	£67,000  (Family Support Officer 50% PDG 50% EIG).
<b>Making provision of high quality for learners experiencing material disadvantage who have additional learning needs, are educated otherwise than at school or have emotional social and behavioural needs.</b>				
Employment of Learning Recovery Co-ordinator (Counsellor) to provide 1:1 and group support for pupils with emotional and behavioural needs. To include targeting eFSM pupils at risk of disaffection and under attainment and who may have emotional and wellbeing needs.	Apr 2021 – March 2022	MT/AH	Record of interventions kept and an increased focus on developing a referral led approach from Progress and Wellbeing Leaders.  Clear focus on reducing fixed term exclusions, referrals to the Behaviour Support Hub, and improving attendance in lessons.	£16,464  Learning Recovery Co-ordinator 50% PDG 50% EIG)
Employment of Senior Learning Support Officer to provide basic skills and dyslexia support for MLD Resource Base pupils – focus on eFSM targeted pupils	Apr 2021 – March 2022		Employment of Senior Learning Support Officer to provide basic skills and dyslexia support for MLD Resource Base pupils – focus on eFSM targeted pupils.	£28,788
<b>The development of the role of Behaviour Support Hub Lead</b>				
Support within the Behaviour Support Hub will initially be through agency staff for 2021/22. The intention is to develop a consistent approach that allows learners, including those who are eFSM learners, who find it difficult to engage positively in class to be supported with a view to ensuring that they are able to return to	Sept 2021 – March 2022	MT	The work of the Behaviour Support Hub is tailored around the needs of the learner with differentiated lessons that aims at ensuring positive outcome from student's learning time in the Hub. This approach allows students to reflect positively on developing positive attitudes to learning and finding ways of resolve any issues and develop more appropriate relationships with peers and adults. We hope that this approach will also reduce the number of fixed term exclusions in the school.	£26,595  Additional cost of post met through RRRs

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learning successfully in a classroom situation. Nurture and restorative approaches will be developed as part of the approach.				
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