



GOVERNOR'S ANNUAL REPORT TO PARENTS ACADEMIC YEAR 2023-24

An inclusive school community, committed to excellence, equity
and wellbeing.



FOREWARD

“Pencoed Comprehensive School is a caring, inclusive school where the well-being of individuals is prioritised and diversity celebrated. A strong sense of community and belonging forms a secure foundation for pupils to learn, grow, thrive and flourish.”

Estyn September 2024

In the Autumn term 2024, the school was inspected by Estyn. The full report and the summary report for parents and carers can be read at <https://estyn.gov.wales/education-providers/pencoed-comprehensive-school/>

Further information on the school can be found at:

<https://mylocalschool.gov.wales/School/6724076?lang=en>

The report very much tells the story of the school and recognises that *“the school community fosters a profound and tangible sense of belonging, ensuring that both pupils and staff feel valued and treated equitably.”*

There were two recommendations made during the inspection:

R1. Improve Attendance

R2. Sharpen self-evaluation to focus more precisely on the impact of provision on pupils' learning and skills.

As a school community, we are delighted with the outcome of the inspection, as the findings very much mirror the strengths and areas of development already identified by the school, within its school improvement plan and through self-evaluation.

We currently have 904 learners on roll with 56 attending Ty-Ewenni, our Learning Resource Centre for pupils with Moderate Learning Difficulties. During 23/24, Ty Ewenni underwent a significant refurbishment to provide a stimulating learning environment and improved facilities.

The School's Sixth Form Centre has been awarded an ALPs Gold Award, for 2024, for being in the top 25% of schools across England and Wales in terms of Value-Added results at A Level. Results over the last three years at both Key Stage 4 and Key Stage 5 compare favourably with demographic benchmarking. All Year 13 students who applied for University were accepted on to degree courses.

I sincerely hope that your child is happy to learn at Pencoed Comprehensive School and participates in our varied extra-curricular activities.

This Annual Report aims to provide you with a useful context to our school and I hope you find it useful.

Andy Rea, Chair of Governors Pencoed Comprehensive School

PARENT'S MEETING WITH THE GOVERNING BODY

Statutory regulations provide the opportunity for parents to convene a meeting with the school's Governing Body, for up to three times during any academic year. For such a meeting to take place, over 10% of parents will need to make this request.

If you wish to request for a parents' meeting to be convened, please make your request in writing to the Clerk of the Governors at the school.

PARENT GOVERNOR ELECTIONS

The school distributes information on the arrangements for the election of Parent Governors to parents.

GOVERNING BODY INFORMATION

Chair - Mr A Rea (term of office ends 12.06.27)
c/o Pencoed Comprehensive School Clerk to
the Governing Body:
School Governance Solutions Ltd
Headteacher & Governor Mr E Jones

Vice Chair - Ms H Sully-Williams (term of office ends 18.10.26)
Community - Ms M Evans (term of office ends 14.02.26)
Community - Ms F Tierney (term of office ends 18.03.28)
LA - Mr S Clarke (term of office ends 10.03.29)
LA - Mrs J Millard (term of office ends 10.04.27)
LA - Mr J Widdett (term of office ends 24.09.28)
LA - Mrs E Venables (term of office ends 14.11.26)
LA - Mrs C Board (term of office ends 18.09.27)
Parent - Mrs R Brough (term of office ends 24.11.26)
Parent - Ms S Goulden (term of office ends 07.12.27)
Parent - Mrs T Lyddon (term of office ends 09.11.25)
Parent - Mrs K Lamprey (term of office ends 07.12.27)
Parent - Mr P Ryall-Friend (term of office ends 14.02.26)
Parent - Mr C Scurrah (term of office ends 24.11.26)
Staff - Mrs R Lloyd-Davies (term of office ends 09.04.27)
Staff - Ms K Mcoll (term of office ends 20.03.27)
Staff - Mr T Ruscoe (term of office ends 23.01.28)

Arrangements are in place for elections/appointments of governors as/when the need arises.

COMMUNITY LINKS

The school working alongside the Cluster Primary Schools is working to further strengthen and develop community links; this is set out in the "Pencoed Commitment". The school has well established links with a range of organisations and businesses in Pencoed. Many of these links support learning, teaching and wellbeing

SCHOOL VISION, MISSION AND VALUES

An inclusive school community, committed to excellence, equity and wellbeing.

Our mission statement at Pencoed Comprehensive is that we provide all of our young people with the opportunity to; LEARN through enriching and equitable learning experiences within a curriculum that is flexible and responsive to the fast-changing world; GROW through a nurturing culture of positive relationships; THRIVE through the provision of knowledge, skills and experiences. All of this will ensure that our young people FLOURISH.

At Pencoed Comprehensive our school vision and curriculum have been co-constructed by our staff, exploring personal visions and values. Our engagement has been focused on the 'why' of these visions and values, how these will inform our curriculum, and the implementation of the Curriculum for Wales.

At Pencoed Comprehensive, we believe that the purpose of assessment is to support each individual learner to progress at an appropriate pace, ensuring that they are supported and challenged accordingly.

SCHOOL PROSPECTUS

The School Prospectus is updated every year. A full copy of the document is available by request.

SCHOOL POLICIES

School Policies are reviewed and updated on a rolling basis by the Governing Body according to need, this includes statutory policies. Key Policies are made available on the school's website.

TERM DATES ACADEMIC YEAR 2024-25

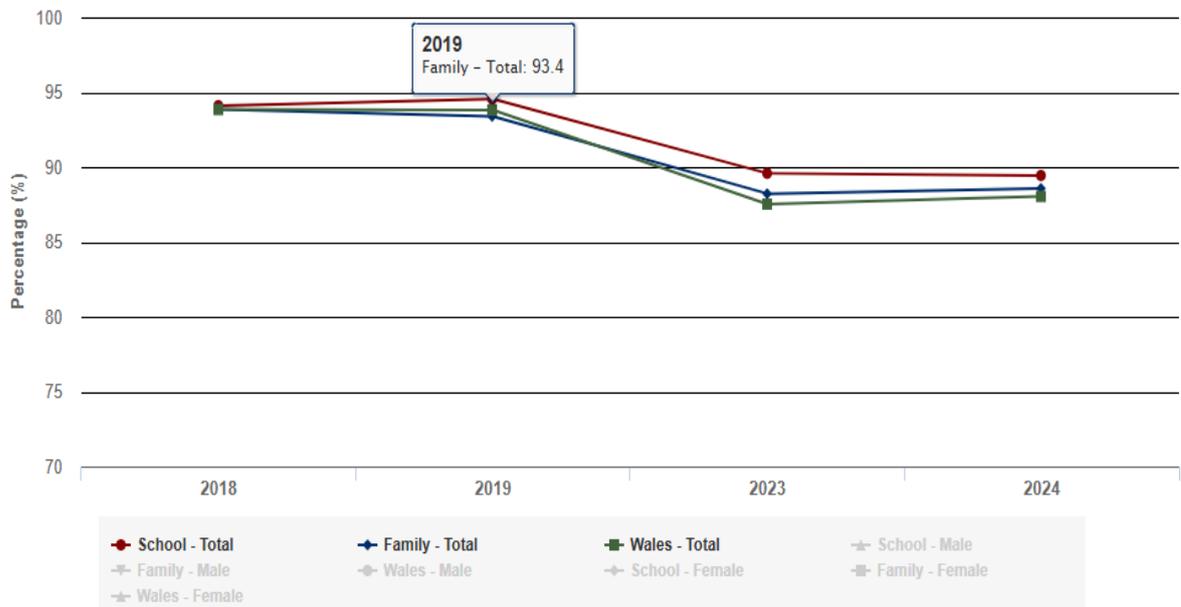
	Term Begins	Half Term Starts	Half Term Ends	Term Ends
Autumn 2023	02.09.24	28.10.24	01.11.24	20.12.24
Spring 2024	06.01.25	24.02.25	28.02.25	11.04.25
Summer 2024	28.04.25	26.05.25	30.05.25	18.07.25

PUPIL ATTENDANCE 23-24

% Attendance during the year (Secondary only)

Percentage of half day sessions attended by pupils of statutory school age during the academic year

	2018	2019	2023	2024
School - Total	94.1%	94.6%	89.6%	89.4%
Family - Total	93.9%	93.4%	88.2%	88.6%
Wales - Total	93.9%	93.8%	87.5%	88.0%
School - Male	93.4%	94.3%	90.1%	89.1%
Family - Male	93.8%	93.4%	88.6%	89.0%
Wales - Male	93.8%	93.8%	88.0%	88.5%
School - Female	94.8%	94.9%	89.1%	89.8%
Family - Female	94.0%	93.4%	87.8%	88.1%
Wales - Female	93.9%	93.8%	87.0%	87.6%



THE LANGUAGE CATEGORY OF THE SCHOOL

The main spoken and written language used at Pencoed is English. Welsh and Spanish are also studied by all pupils in Key Stage 3. Welsh is studied by all pupils in Key Stage 4.

The school operates successfully a bilingualism policy that promotes the use of the Welsh Language, both through curriculum subjects and through incidental use across the school. Pencoed and through whole school development of Welsh, recognised by the Siarter Iaith Bronze and Silver awards.

ARRANGEMENTS FOR PUPILS WITH DISABILITIES

The School's Admission Policy and Equal Opportunities policies together with the school's Accessibility Plan contain further details on arrangements for pupils with disabilities. Over the last 5 years a number of improvements have been made in upgrading disabled toilet facilities and installing new lifts in Blocks 1 and 5. The school will continue to work with the Local Authority to install Lifts in Blocks 3 and 6. The school recently refurbished the toilets in Block 6 to include disabled facilities and a personal care room.

ADDITIONAL LEARNING NEEDS POLICY

At Pencoed Comprehensive School, the staff and governors are committed to ensuring that the necessary provision is made for any pupil with Additional Learning Needs and has worked hard to meet the statutory requirements of ALN reform. There is a Moderate Learning Difficulties Resource Centre - Ty Ewenni sited at our school and are proud of the support many of our pupils receive. During the spring of 2024, the LRC will undergo a full refurbishment.

Copies of the ALN policy, (to be reviewed during 2022/23 informed by the Local Authority Strategy), are available on request.

The school has an ALNCo and Associate ALNCo who are available to meet with parents.

DESTINATION OF SCHOOL LEAVERS'

This data collected by Careers Wales provides a snapshot of the destination of the young people on 31st October 2023 and is based on data received from the Welsh Government. Welsh Government now publish in April of the following year; local authority data will sit on www.careerswales.gov

Verified data received by the school will be published on the school's website when available.

PROVISION OF TOILET FACILITIES

There are toilet facilities for boys and girls in all teaching blocks except one. There are hand washing facilities with hot water and hand driers in all the toilets. The toilets are cleaned daily and inspected periodically during the day. There are gender neutral and disabled toilets located in the reception area, block 1 and block 3. A programme of refurbishment has provided new toilet facilities in Blocks 1, 3 and Block 6, to include disabled and personal care facilities.

THE FUTURE

Currently, the school has 5 priorities in its school improvement plan:

- Priority 1 Ensuring Pupil Progress
- Priority 2 Developing Wellbeing, Equity and Attitudes to Learning
- Priority 3 Improving Teaching and Learning Experiences
- Priority 4 Providing Care, Support and Guidance
- Priority 5 Strengthening Leadership and Management

Alongside these priorities the school has identified 4 key areas of development to support these priorities which are:

- Improving Literacy
- Wellbeing and Equity
- Closing the Attainment Gap
- Curriculum and Pedagogy

Further details are provided in Annex B

In order that the school maintains standards, regular attendance to school is essential and is an area of improvement within our school improvement plan. Every individual pupil should target at least 97% attendance.

HEALTHY EATING

The school endeavours to promote the take-up of school meals as part of the whole school approach to Healthy Eating. This includes a school policy on energy drinks being in place which does not allow pupils to drink energy drinks classed as being only suitable for those who are 16+. Pupils can access a number of water machines located around the school, free of charge. Health and Wellbeing Days held in the school promote healthy eating and encourage pupils to make healthy choices.

Going forward the school will work with the Local Authority in developing its menus and additional serving stations.

SCHOOL FINANCES SUMMARY 2023-24

PENCOED COMPREHENSIVE SCHOOL Financial Statement

2023-2024

EXPENDITURE

Employee Costs	£ 5,387,529.02
Premises Related Costs	£ 680,317.63
Supplies & Services	£ 819,618.26
Transport	£ 14,568.84

Total Payments **£ 6,902,033.75**

Income

Grants	£ 559,702.73
Other Income	£ 150,331.50
School Meals	£ 152,335.18
Interest on bank account	£ 16,071.97
Hire of School Premises/shared site services	£ 48,485.00

£ 926,926.38

Budget Allocation

£ 5,853,464.33

Total

£ 6,783,390.71

Balance carried forward to 2024-25

£ 585,298.54

Total amount available

£ 7,368,689.25

Annex A – School Performance Data 2023 - 2024

Summary of Secondary School Performance (SSSP) – 2023/24 Qualifications Outcomes, Attendance and Contextual Information

You can find information about Key Stage 4 qualifications outcomes for the school, alongside comparative and other data, on the My Local School (MLS) website. This link will take you directly to this school's page on MLS or you can go to 'mylocalschool.gov.wales' and type the name of the school into the search bar in the top right corner of the screen. The Welsh Government updates MLS throughout the year as and when data becomes available from an annual cycle of data collections and statistical releases – a list of key dates can be found <http://www.gov.wales/welsh-government-schoolinformation-data-releases-2024-update>. Qualifications outcomes data is usually updated in January in relation to the preceding academic year.

Annex B School Improvement Plan Priorities

A copy of the Summary of the School Improvement Plan for 2023/24 if available on the school website

Key Priorities for 23/24 include:

Teaching and Learning

Refresh and review our "Pencoed Pedagogy" to ensure consistency in Teaching and Learning.

Ensuring consistency in Teaching and Learning and the language of learning to better support learner progress.

Continue to review and refine curriculum design KS3, KS4 and KS5 to support learner progression and learning experiences.

Aligning curriculum design with qualification requirements

Further embed learner voice in Curriculum for Wales design.

Further develop a shared understanding of 3-16 progression across the cluster.

Continue to Implement effective and consistent approaches to marking & feedback including literacy skills in particular.

Develop further the use of first-hand evidence to secure and inform impact & progress.

Implement a strategic approach to the development of cross curricular & integral skills across the school.

Develop a shared understanding of a diverse and equitable curriculum and implement key actions.

Develop a shared understanding of effective Formative Assessment.

Develop positive attitudes towards learning.

Wellbeing, Care Support and Guidance

Continue to enhance the school's culture of safeguarding.

Improve the attendance of particular groups of learners and challenge persistent absenteeism. (This objective within the School Improvement Plan forms the school's action plan for R1).

Develop approaches to reducing fixed term exclusions, ensuring that pupils with a history of exclusion show improved attitudes to learning.

Ensure compliance with the statutory ALN reform timeline by converting all remaining statements to IDPs by Dec 2024.

Continue to develop systems for tracking and monitoring the progress of ALN pupils.

Continue to develop systems for tracking progress within intervention programmes in order to evaluate effectiveness and value for money.

Continue to establish speech to text/text to speech software to enhance pupil progress.

Continue to implement and evaluate Speech, Language and Communication Provision at KS3 and 4.

Establish effective use of the Sensory Room as a provision for LRC and mainstream pupils.

Implement the new ALN Graduated Response, including delivering PCP training to pastoral staff.

Undertake a review of the deployment of LSAs to improve provision.

Leading and Improving

Further develop the progress tracker for KS3.

Monitor, evaluate and review progress strategies to support learners at risk of adverse outcomes.

Continue to support disadvantaged learners, including implementation of RADY (Year 7) (Raising the Attainment of Disadvantaged Learners).

Improving the consistency of leadership approaches and systems so that they lead to improved outcomes.

Further develop the use of incidental Welsh across the school and gain the Starter Iaith Silver Award.

Implementing Professional Learning for all staff to support continuous improvement particularly in teaching and learning, including questioning.

Ensure Professional Learning supports staff in preparing to effectively teach the revised GCSEs.

Undertake 3 NEIR reviews as part of Self Evaluation.

Ensure that the school takes account of Welsh Government frameworks and National Priorities.

Refining Professional Learning and Performance Development Review systems.

Building a collaborative approach to improving practice, using first hand evidence to celebrate and support practitioners

Introduce the staff wellbeing charter.

Further develop engaging with parents

Work towards Careers for Wales Mark

Ensure that the budget and deployment of resources supports improved outcomes

Sharpen self-evaluation to focus more precisely on the impact of provision on pupils' learning and skills. (R2 Estyn Inspection)

Annex C Your right to request a meeting with the school's Governing Body

Dear Parent/Carer,

I write to you on behalf of the governing body of Pencoed Comprehensive School to inform you of changes to the regulations and new arrangements regarding requesting a meeting with the school's governing body.

The School Standards and Organisation (Wales) 2013 (the Act) removed the requirement for school governing bodies to hold annual meetings with parents, and new arrangements were introduced which allowed parents to request up to 3 meetings with the school's governing body during any school year regarding issues causing them any concern. Under the Act, four conditions must be met if parents wish to exercise their rights to hold a meeting.

Parents must draw up a petition in favour of holding a meeting.

The parents of at least 30 of the pupils registered at the school must sign the petition. If it's a paper petition, a written signature is required as well as recording the name and class of each child that's a registered pupil at the school. If it's an electronic petition, the 'signature' that's required is the typed name of the parent, the name and class of each child that's a registered pupil at the school and the e-mail address of every parent who has 'signed' the electronic petition.

Meetings may only be requested to discuss issues that affect the school. A meeting cannot be requested to discuss issues such as individual pupils' progress, or to make a complaint against a member of staff or the school's governing body. The petition should include a detailed summary of the issue/issues to be discussed, and the reasons for requesting a meeting. This information should appear clearly at the top of the petition, with parents' signatures appearing underneath.

Up to three meetings may be held during the school year. The law enables parents to exercise their rights to request up to three meetings with the school's governing body during the school year.

There must be at least 25 days of the school year remaining. One of the conditions of the law is

- that there must be at least 25 days of the school year remaining when the petition is presented to the school in order to hold the meeting. "School days" mean days when the school is open to pupils. This does not include weekends, public holidays, school holidays or INSET days.

The address for presenting a petition requesting a meeting with the school's governing body is: Chair of Governors, c/o Pencoed Comprehensive School

Further information about how parents can request a meeting with the governing body is available on the Welsh Government website.

Yours sincerely,

Andy Rea, Chair of Governors Pencoed Comprehensive School



Contact us:

Pencoed Comprehensive School
Coychurch Rd
Pencoed
Bridgend
CF35 5LZ

Telephone: 01656 867100

Email: admin@pencoedcs.bridgend.cymru
Pencoed6th@pencoedcs.bridgend.cymru

Headteacher: Mr Edward Jones

